



Curriculum to Nurture a Leader of Leaders

The curriculum for this program is designed on the following three pillars:

1) Basic knowledge and abilities required for leaders

To make appropriate decisions as a top leader based on thorough consideration from settings in national governments, international institutions, or the business world in an increasingly complex global society, one needs to develop a broad perspective and the ability to understand various specific and concrete issues and problems in an overall context, as well as to grasp the root of problems. For this purpose, students will study history to develop a broad perspective and understanding of the various issues the world faces in a macrocosmic context. Lecturers are invited from domestic and overseas political, economic, official, and academic backgrounds to help students acquire basic knowledge and a variety of different viewpoints.

2) Deep knowledge and strong analytical skills for individual policy issues

To address current issues, deep knowledge and strong analytical skills for various individual policy issues are essential. Students will first take basic courses on politics, economics, international relations, science and technology innovation, as well as methodologies for administrative organization management. Next, students choose from four clusters—global issues, developed countries, emerging countries, and developing countries—to acquire deeper knowledge and strong analytical skills through intensive discussions of policy issues specific to each of the four clusters in a tutorial-style class consisting of a small number of students. The doctoral course includes the Executive Seminar, a study-camp opportunity where students participate in intensive lectures, role-playing simulations, discussions, and guidance for their theses. The entire degree program is designed to provide students with intensive guidance and new stimulation.

3) Communication skills to overcome differences in language, culture, history, specialization and nationality

All classes in this program are conducted in English. Students will study together in English, collaborate and compete with each other, all the while nourishing mutual respect and the ability to develop deeper levels of communication. In addition to the lectures, students will attend workshops with simulations and other activities for intensive discussions with other students. This stimulates interaction and helps students acquire the ability to engage in intellectual discussions, despite differences in language, culture, history, specialization, and nationality. An opportunity for practical training in crisis management is also provided to help students develop as leaders and deliver appropriate messages in different public settings, such as responses to the media in an emergency. In the doctoral course, the program provides support, including financial support, to students who wish to participate in an internship at international organizations or conduct research overseas.

Program Outline

Degrees offered

Ph.D. in Advanced Policy Studies

M.A. in Advanced Policy Studies

Language of Instruction

English

Time Schedule

Program Duration: 5 years (minimum 3 years)

Enrollment: October

Graduation: September

For application please refer to:

<http://www.grips.ac.jp/en/admissions/apply/>



This program features many innovative instructional approaches. One such approach is student-led tutorials, in which students take the lead in rigorous discussions of their subjects of interest with professors and other students. Every week, students will explore different issues and organize and defend their own ideas. Professors will in turn face a real test of their intellectual depth and versatility. We expect such discussions to be mutually rewarding as they boost students' intellectual capacity and allow professors to observe students' progress first hand. I look forward to meeting new students—young leaders who aspire to the global stage.

Tetsushi Sonobe

Program Director, Professor and Vice President

Composition of the Curriculum

I Required Courses

The classes and seminars are designed to enhance the basic knowledge, skills and the communication skills required of leaders. These courses are characteristic of this program.

II Recommended Courses

The classes and tutorials enhance academic skills in politics, economics and history, which this program considers important.

III Elective Courses

GRIPS common subjects teach the foundation of social sciences.

Curriculum: GRIPS Global Governance Program (G-cube)	
Category	Course Name
I Required Courses	<ul style="list-style-type: none"> • Leading a Nation in the Changing World *1 • Perspectives of the World *1 • Introduction to Public Policy Studies • Policy Debate Seminar I - II *2 • Policy Workshop
II Recommended Courses	<ul style="list-style-type: none"> • Diplomatic History of Modern Japan • Comparative State Formation • Global Economic History • International Relations • Comparative Political Economy • Development Economics • Essential Macroeconomics • Structure and Processes of Government • Comparative Analysis on Science, Technology and Innovation Policy • Tutorial I - V *3 • Executive Seminar I - III *4
III Elective Courses	<ul style="list-style-type: none"> • Microeconomics I • Essential Microeconomics • Macroeconomics I • Introduction to Applied Econometrics • Theoretical Foundation of Economic Policy • Government and Politics in Japan • International Political Economy • International Security Studies • Political Economy of Modern Japan • International Relations in East Asia (Advanced) • State and Politics in Southeast Asia (Advanced) • Introduction to Quantitative Methods • Introductory Statistics

(As of July 2016)

G-cube Special Courses

*1 Leading a Nation in the Changing World / Perspectives of the World

Two courses are compulsory: Leading a Nation in the Changing World and Perspectives of the World. The former is designed for students to acquire the qualities required of top leaders and to develop the foundation for broader knowledge. Political leaders with actual experience controlling a national crisis are invited from different parts of the world, and students learn from their experiences. The latter course includes experts from different fields, including economic circles, and provides opportunities to learn from their experiences and perspectives on the world.

*2 Policy Debate Seminar

The Policy Debate Seminar is held in the Winter and Spring terms to foster the ability to think from a variety of different perspectives through practical training, including writing, presentations, and debates. A former chief economist of the World Bank and political leaders are invited as guest lecturers, and they provide lectures and workshops with simulations of crisis management. The seminar gives students an opportunity to develop skills in intellectual discussion and communication with a large number of people in an understandable way, despite differences in language, culture, history, specialization, and nationality.

*3 Tutorial

A tutorial is an intensive, interactive teaching style where one professor is assigned to a small group of two to five students. Participants in the tutorial deepen their knowledge on the specific theme through discussions and presentations. Through analysis, counterarguments, criticism and intensive discussions with one another, as well as with the professor, students acquire in-depth knowledge of various individual policy issues and strong analytical skills. In addition to the discussions, importance is placed on writing, thinking, predicting, and communicating, which are required to establish and nourish a broader perspective. Students must choose and complete more than three tutorials from at least two of the four policy issue clusters: global issues, developed countries, emerging countries, and developing countries.

*4 Executive Seminar

The Executive Seminar is compulsory for students in the doctoral course. In addition to the professors responsible for this program, experts from political, official, economic, and academic backgrounds, both domestic and international, are invited as lecturers so that students have an intensive study-camp opportunity. Students not only attend lectures on contemporary issues, but also attend tutorial style or role-play group discussions and participate in group work to acquire the six abilities (predicting, thinking, communicating, leading, deciding and describing) required to develop a broader perspective.



Financial Support

Students enrolled in this program who satisfy the prescribed conditions will be awarded fellowships depending on academic performance in order to ensure an environment where they can devote themselves to study. Students in the doctoral course who have passed the qualifying examination will obtain research funds that cover field surveys, interviews, and textbook expenses as required for a doctoral thesis. Students who wish to participate in an internship at international or other institutes may also obtain financial support where necessary.

Profiles of Current Students

Countries (As of July 2016)

Japan (4), Ghana (3), Indonesia (2), Pakistan (2), Thailand (2), Bangladesh, Ethiopia, Kyrgyz Republic, Laos, Maldives, Myanmar, Philippines, Rwanda, Tanzania, Uganda

Country / Affiliation / Research Topic (As of July 2016)

Ethiopia / Office of The Prime Minister / The Political Economy of Industrial Policy in Ethiopia

Maldives / South Asian Association for Regional Cooperation (SAARC) / Determinants of International Tourism in the Maldives: A Panel Data Analysis Using the Gravity Model and Hedonic Pricing

Indonesia / Ministry of State Secretariat / Health Care Reform in Indonesia

Rwanda / Office of the Prime Minister / Policy Actions to Mitigate the Effects of Dodd-Frank Act, Section 1502 on Adjoining Countries: Case of Burundi, Rwanda, Uganda and Tanzania

Ghana / Office of Head of Civil Service / A Critical Inquiry into Variations in Effectiveness of Semi-autonomous Organizations in the Public Service of Ghana

Tanzania / Ministry of Finance / Coordination Fairure in Government Offices: A Case of Tanzania

Thailand / Bank of Thailand / The Embedded Autonomy of the Bank of Thailand: An Empirical Study of Household Debt

Japan / Graduate of GRIPS MP2 / Transformation of Economy and Women's Empowerment in Bangladesh

Students' Voices



Tomomi Tanaka
Japan

You may think you need to narrow down your subject of research before entering a doctoral course, but that is not the case in this program. After entering the course, all students must study economics, politics and history, regardless of your specialized field of study. You will undergo substantial training to improve your expertise at a later stage. We develop a theoretical background and undergo training to express our opinions every day to become leaders who can understand the arguments of both researchers and working-level people. I am confident that this is a valuable and unique program.



Fabien Majoro
Rwanda

This program not only reinforces my knowledge but also constitutes the best opportunity to experience the rich cultural diversity and wisdom of the faculty and fellow G-cube students. I consider this unequalled experience to be a cornerstone to my intellectual and cultural development and a key ingredient to my future career success as I endeavor to become a better leader.



Ploysri Amonvatana
Thailand

G-cube allows me to enhance my leadership and analytical skills through intense discussions with excellent professors and students from different cultural and professional backgrounds. G-cube offers courses such as Leading a Nation in the Changing World and Essential Macroeconomics which are essential for my current research on the financial situation in Thailand.

